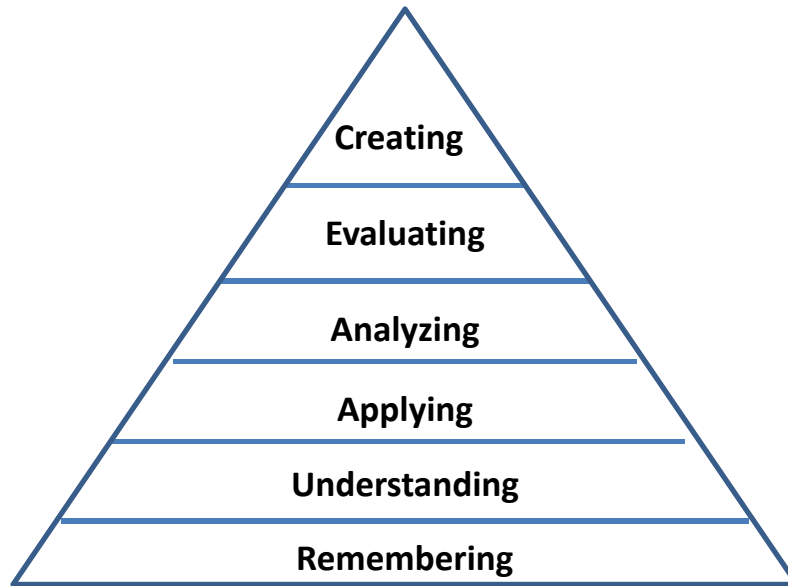


In 1956, Benjamin Bloom headed a group of educational psychologists who developed a classification of levels of intellectual behavior important in learning. During the 1990's a new group of cognitive psychologists, led by Lorin Anderson (a former student of Bloom's), updated the taxonomy reflecting relevance to 21st century work. The graphic is a representation of the NEW verbiage associated with the long familiar Bloom's Taxonomy. Note the change from nouns to verbs to describe the different levels of the taxonomy.



Concept	Verbs that Express the Concept	Category
Remembering: Can the student recall or remember the information?	define, duplicate, list, memorize, recall, repeat, reproduce state	Knowledge
Understanding: can the student explain ideas or concepts?	classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase	Knowledge
Applying: can the student use the information in a new way?	choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write	Performance
Analyzing: can the student distinguish between the different parts?	appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.	Competency
Evaluating: can the student justify a stand or decision?	appraise, argue, defend, judge, select, support, value, evaluate	Competency
Creating: Can the student create new product or point of view?	assemble, construct, create, design, develop, formulate, write.	Competency